

The REGISTER FORUM

"The Oldest Student Newspaper in the U.S."

Vol. 124, No. 7

Cambridge Rindge and Latin School

April 2012

CRLS' Perceptions of Kony 2012: The Good, the Bad, and the Ugly

By
Emma Doyle
Register Forum Staff

If you asked a student at CRLS about Joseph Kony a couple of months ago, few would have had a clue. But after more than 86 million viewers have seen the YouTube movie "Kony 2012", a survey at Rindge showed that 9 out of 10 students have heard about the Ugandan warlord.

Many students praise the movement, but some wonder if the viral movie made by a Jason Russell, a white activist in Cali-

fornia, is the right way to try to solve problems in Africa.

"Since when do we need a white person to fight our battles on Uganda!" says junior Solome Nakimoli, who is originally from the African country.

Solome knew about Kony and the situation in her homeland long before Invisible Children released the movie. She clarifies: "It's all about politics, if they were to raise awareness, why not for poverty or corruption? And paying money won't help."

Cont'd on page 9

MDC: Rite Of Spring

Dancers Cap Months of Work with Two Performances



MDC members soar through the air propelled by the joy of the dance.

Photo credit: Larry Aaronson

Sophomores Reflect on the First Leg of MCAS Exams

By
Kevin Xiong
Register Forum Editor

Spring is in the air, and CRLS sophomores have completed the first leg of a momentous graduation requirement: the Massachusetts Comprehensive Assessment System (MCAS) exams.

Implemented in 1993 in response to the Education Reform Law, the MCAS exams serve as a "basis of accountability for students, schools, and districts."

"Massachusetts requires that every high school graduate demonstrates proficiency in English, math, and science," explained MCAS

Coordinator Ms. Stein.

In March, sophomores took the English Language Arts test across three school days. On the first day, they wrote a long composition, graded based on topic development and Standard English conventions. On the remaining two days, students answered multiple choice and open response questions relating to

reading selections.

"It feels like a burden," expressed sophomore Heather Bildman, after the first day of testing. "But taking the MCAS is important for our school's success."

"I think the MCAS

Cont'd on page 5

By
Isaac Bierer
Register Forum Editor

The CRLS Modern Dance Company performed its annual March show on the nights of Friday March 16 and Saturday March 17 in our very own Fitzgerald Theater. The show was the second one this year. Fol-

lowing the January show, which was choreographed

by both faculty and students, this time every dance was entirely student-choreographed.

Student-dancers started choreographing immediately after their January show ended. More than two months of weekly rehearsals and hours in front of the mirror culminated in the two March performance days.

Surely the flare, passion, and energy exhibited on stage left dancers and audience members alike pleased and proud.

Senior and MDC member Christopher Roderick worked as both a dancer and choreographer in the March show. Roderick ended the weekend feeling very satisfied with the quality of MDC's work.

"This show in par-

"This show in particular, came out really, really, really, well. Everybody danced their butts off!"

ticular, came out really, really, really, well," he said, "Everybody danced their butts off!" Roderick's work as a choreographer was especially noteworthy. He created a hilarious piece in which dancers fought over a real banana on stage.

"I feel so fortunate to have been able to be apart of such a well organized, professional show.

Every show presents its new challenges, leaving me more impressed and in love with MDC than the show before," said Junior and honorary MDC member Sophie Weissbourd, echoing Roderick's effusiveness about the entire experience.

The CRLS community seemed also to be overwhelmingly impressed with this year's Modern Dance Company work. "You

wouldn't think that student-created dances would be

so good," expressed CRLS senior and dance enthusiast Tariq Mansour, "But I loved the March show this year. I went both nights!"

Other students echoed Mansour's thoughts on MDC's performance, raving and chatting about the show in

Cont'd on page 9



INSIDE THIS EDITION

Test Fever
Page 3
Dangers of a Nuclear Iran
Page 6

Sports

Girls Lacrosse
Boys Tennis
Page 11

Italy Trip
Page 12
Junior and Senior Proms
Page 14

Bionic Beef Tenderizes Opponents at Boston Regional Competition

By
Leo Weissburg &
Junaid Syed
*Register Forum Editor,
Staff*

Robotics Rebound Rumble What does the robotics team do? If the only answer you can muster is “build robots,” you’re not alone. According to a CRLS Register Forum Survey, 53% of students don’t know what exactly it is that the team does. Obviously they make robots, but as team members will tell you, it’s much more than that.

The CRLS Robotics team has been competing in the FIRST (For Inspiration and Recognition of Science and Technology) Robotics competition for years. Every year the team has to build a robot capable of competing in a challenging game

devised by FIRST officials. The CRLS FIRST Robotics Team traveled to BU Agganis Arena to fight for a trip to the national FIRST Robotics Championship.

This year the name of the game was called Rebound Rumble. The game is similar to basketball. The game is played on a small court, with four hoops at three different heights at each end. In the middle of the court, there are three seesaw like platforms, upon which robots can balance at the end of the match to earn extra points. The game is played by six robots at a

The overall experience will remain as one of my greatest high school memories.”

time, divided into two teams of three. Robots can be built to score, designed for defense, or a combination of the two.

Mr. Hauck, the teacher for RSTA’s Robotics class, is also lead mentor for the club. He explains the origins of the club: “This is



Members of the CRLS Robotics team focus on the match.

Photo Credit: Larry Aaronson

my fourth year in charge of the club. Before that I just helped mentor the team. The team originally worked out of MIT, where it was started at least ten years ago.” He recommends the Robotics 1 class for anyone interested in the subject. “We try to teach the basics of Robotics. During the course you’ll get a chance to work on the [FIRST] robot for the competition for a few weeks. It’s a great class for people wanting to pick up some experience.” Bandhan Zishanuzzaman,

this year’s team captain, looks back on his time fondly. “Working on the FIRST Robot this year was an exhilarating and very demanding project. The overall experience will remain as one of my greatest high school memories.” Bandhan also says that the skills he has learned on the team will be carried on to the future. “I’ve gained leadership skills, organizational skills, programming skills, mechanical skills, and I’ve had fun doing it.” Like all sports teams

and student clubs, The robotics team will have to overcome some challenges as senior members of the team graduate. There should be no problem finding members as many CRLS students have shown interest. Frank Cao, a freshman, states, “I would join because it sounds fun to build a robot or program one.” Though the team didn’t advance past the BU regional competition, Mr. Hauck is optimistic about next year’s chances.

CRLS Graduation Requirements Explained

What Precise Requirements Will YOU Need to Fulfill to Graduate?

By
Elizabeth Houston
Register Forum Staff

Year after year freshmen arrive at CRLS and as they progress through the ranks not many know that they have expectations required for graduation. This ignorance has permitted them

to become outdated and could potentially leave future students behind in college admission requirements.

Learning community L guidance counselor Mr. Poirier explains the graduation requirements, “Each student is required to earn 220 credits; This includes 4 english courses, 3 math courses, 3 science classes, 2 world language classes, 3 history classes including one year of

world history, pass PE class each year and pass health once. In addition students are expected to pass science, math and english MCAS.”

“Our graduation requirements correlate with college admission requirements at the minimum level, many students go further” clarifies Mr. Poirier, “They haven’t been adjusted since the 7 block schedule.”

Both Ms. Nathan and Mr. Poirier agree that these standards could be more challenging and need to be looked at.

Ms. Nathan, another guidance counselor, explains that junior year students could potentially fulfill the requirements. There has been talk about adding requirements, but nothing has been set in stone, leaving many students chasing rumors about community service. Though neither guidance counselor had any comment regarding the swim test.

“It’s different from student to student” articulates Mr. Poirier, “graduation requirements go hand-in-hand with what colleges look for.”

Ms. Nathan reasons, “The students who take initiative get the classes; it’s important to plan ahead.”

So for the future freshman, sophomores, juniors and rising seniors alike, it’s important to be aware of personal academic desires, but not lose sleep over the stress of expectations for the time being.



Recent graduates throw their caps in the air.

Photo Credit: Google Images

CRLS Expresses Opinions on the Controversial Trayvon Martin Case

By
Elijah Harris
Register Forum Editor

On April 11, 2012 George Zimmerman was charged with second degree murder and is presently in the process of posting a \$150,000 bail. The amount of time it took for this has caused a national uproar, and CRLS has a lot to say about the issue.

On the night of February 26, 2012 in Sanford, Florida, George Zimmerman, a self-appointed neighborhood watch captain shot and killed 17 year old Trayvon Martin because of his suspicions that Martin was both armed and dangerous.

Martin, carrying only a bag of skittles and a bottle of iced tea, was walking through the Florida town simply to get to his father’s girlfriend’s house.

This event has caught the attention of millions of people world-wide and has outraged many, specifically in the Rindge and Latin community.

Senior, Anthony

Rivera, and junior, Francois Noel, were both asked: “What do you know/what have you heard about the Trayvon Martin case?” and “How does what you know/what you’ve heard make you feel?” Rivera answered, “Well, I know he’s a young, 17 year old black male who was shot by a white man in Florida...and it makes me feel kind of upset to think that, just because a black kid has a hoodie on, he deserves to get shot...”

Noel answered, “I’ve been hearing about

and this isn’t going to change that problem immediately.”

Another controversial factor that has come into play in this case and has so many people in uproar is the “Stand Your Ground” law.

According to Florida state law: “A person is justified in using force, except deadly force...when...the person...believes that such conduct is necessary...However, a person is justified in the use of deadly force...if: He or she reasonably believes that such force is necessary to prevent imminent death or great bodily harm to himself or herself or another person...” This law is presently enforced in Sanford, Florida and is being used to try and justify the shooting of Martin.

When asked, “What do you know about the ‘Stand Your Ground’ law?” Sophomore, Julian Drummond, answered: “From what I’ve heard, the law says that it’s kind of okay to kill someone as long as it’s in self defense, but that’s what I’ve heard.” Ponte stated: “I

“Well, more than ever I’m pro gun control... there is a problem and I’ve known this for a long time...”

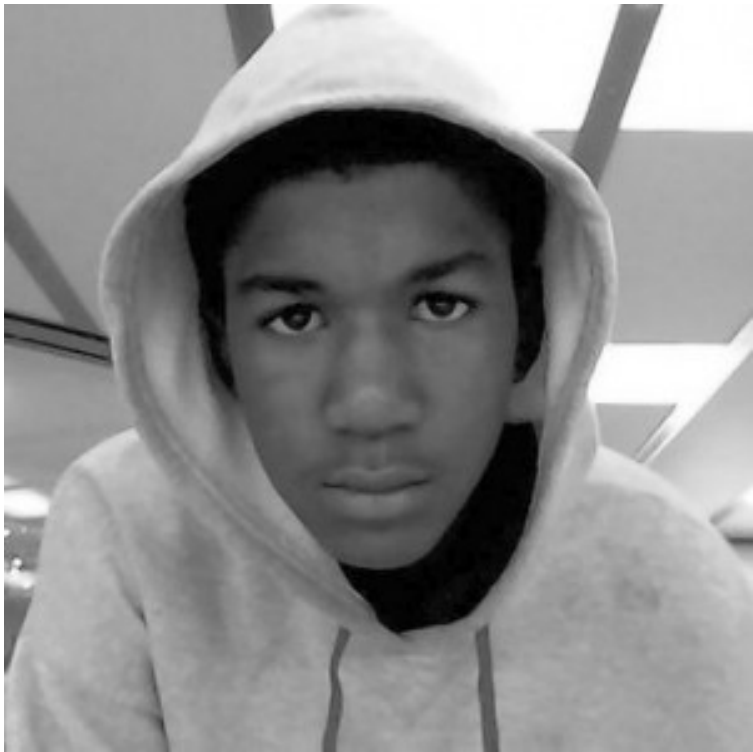
it everywhere. From what I’ve heard an innocent black kid got shot somewhere in Florida by a white guy and that the guy that shot him was never even arrested. It’s really messed up. It makes me wonder what kind of screwed up world we’re living in.”

Piano teacher and school band director, Bob Ponte states, “Well, more than ever I’m pro gun control...but, the situation hasn’t ‘changed’ my views; there is a problem and I’ve known this for a long time

er...” This law is presently enforced in Sanford, Florida and is being used to try and justify the shooting of Martin.

When asked, “What do you know about the ‘Stand Your Ground’ law?” Sophomore, Julian Drummond, answered: “From what I’ve heard, the law says that it’s kind of okay to kill someone as long as it’s in self defense, but that’s what I’ve heard.” Ponte stated: “I

“...It’s really messed up. It makes me wonder what kind of screwed up world we’re living in.”



Trayvon Martin at age 12 wearing a “hoodie” just like he was the day Zimmerman found him acting suspiciously. Photo Credit: Google

know that there are a number of states that have it, I know that there are a number of states thinking to repeal it, but I don’t really know the specifics other than you’re allowed to ‘defend’ yourself.” And Rivera said: “All I know is that, if a police officer is being attacked, then he can defend himself by using force; by using his gun.” This case is

tributes to the young teenager which have become a movement everywhere.

For anyone looking to get involved locally there are many resources. Ms. Lozada, in the STARs room, has a lot of information on ways to get involved in the community and students like Sarah Eustache, Sharmee Sangupta, Nahum Mesmer and Shirley Despage

are all students who are firmly involved in this case and have recently organized a walk in honor of Trayvon Martin. The walk took place on Sunday, April 15 from Russell Field in North Cambridge to the Frisoli Center in East Cambridge.

are all students who are firmly involved in this case and have recently organized a walk in honor of Trayvon Martin. The walk took place on Sunday, April 15 from Russell Field in North Cambridge to the Frisoli Center in East Cambridge.

CRLS Seniors Missing Out on Scholarship Opportunities

By
Elizabeth Houston
Register Forum Staff

Every year thousands of students apply for financial aid to help them in the college process. Beaten down by the numerous essays needed for college applications alone it comes as no surprise that this year many seniors are freaking out over the impending financial debt they will encounter during the next 4 plus years.

“I feel like it’s just as important as the college search, it provides financial help for the expensive education I’m trying to get” says Mahmood Aburubieh, a CRLS junior.

According to Ms. DiClemente, the scholarship coordinator, more than 100 seniors failed to submit their financial aid applications for the 150,000

dollars offered by the school.

When asked why, many seniors said that they felt applying for scholarships was another way to annoy seniors with more work and essays, more so because of the amount of work vs. the small amount of acceptances.

With online scholarship frauds and competitions, one may question the once trivial application process as a hand fed bounty. “They lost out on an opportunity.” says Ms. DiClemente, Learning community R dean and scholarship coordinator, “We have really generous sponsors and students should take advantage of any opportunity available.”

“I don’t feel comfortable because I’m not even sure if I’m applying to a real scholarship,” says an anonymous senior.

Scholarships are offered for almost anything nowadays so how does one spot a fraud? Many schol-



arships seem credible until they start asking for your social security number and bank information. That should serve as a warning flag advises the University Language service, a website that offers much of the information students should know about the college process.

With approximately half of the people surveyed looking online and a majority showing that they are struggling, Naviance and Google have proven to be a lifeline in the process as a whole.

Here are some tips for students, apply to Fastweb and Collegexpress.

Offered on the Naviance home page, these websites offer many scholarships that are legitimate and provide thousands of dollars to students every year. Those who have applied for the school scholarships can look forward to a letter invitation to scholarship night hosted at the school on May 19th where the scholastic awards will be distributed.

CRLS’ New Online Course Registration

By
Bersabell Yeshitla
Register Forum Editor

CRLS freshmen will now have the opportunity to register for courses online. The course registration process previously done on paper is now available online allowing freshmen to register for classes using SIS Express, a completely web-based application with instant access to student data. Although the new system is currently being prepared for the arrival of new students, everyone will soon have access to SIS Express. The new innovative system uses dashboards and widgets to present data and allows users such as teachers and guidance counselors to easily select students according to multiple criteria. Dean of Students of Learning Community S Mr. Prince explains, “The new system serves as a way to cut down on data entry. Signing up for classes will not only be easier for the students in the school but for the faculty as well.” SIS Express is an addition to Cambridge Public Schools’ Youth and Resource Development System also known as YARDs. Similar to school related websites such as Edline and Moodle, SIS Express and other YARDs tools will soon be open to all the staff and students at CRLS. Head of Guidance Lynn Williams expresses, “Online registration helps promote discussion between students and their parents and updates parents on their child’s academics.” C R L S , i n collaboration with Work Force, Upward Bound, area youth centers, and other enrichment programs around Cambridge, Keys to Success, a night geared toward ninth grade parents, gave families the opportunity to not only learn how to sign up for courses but to hear students discuss their high school experience at CRLS. In addition to Keys to Success, tutorials have been set up to help guide students in the course selection process. Freshmen have also been given the opportunity to access computer labs and the library before and after school Mondays through Fridays

changes in the process of selecting classes, senior Naomi Tsegaye expresses, “I wish I could have signed up for classes online. It would have given me more time to consult with my parents, guidance counselor, and friends about what classes I wanted to take and when I should take them.” With SIS express, all students at CRLS will soon be able to take advantage of this technology. Online course registration will not only make the process of signing up for classes easier but will cut down on the paper usage at Rindge. However, to identify the real successes of online course registration, we can only wait and see how it all goes.

“Online registration helps promote discussion between students and their parents...”

“I wish I could have signed up for classes online.”

Not affected by the

Falconizing CRLS Student-Run School Store to Open Soon, Future Customers Express Enthusiasm

By
NaDaizja Bolling
Register Forum Staff

What if you had the opportunity to buy all of your CRLS gear through the school’s own store? Would you take advantage of it? Students recently shared their opinions on the school store and RSTA teacher Mr. Rubin, and RSTA Director Dr. Ananis, gave us the business plan. The overall student consensus to the opening of the school store is positive. Senior, Tinsley Galyean responds saying “I believe that if we had a school store that it could gives students a valuable experience and a chance to better unite our school

“Our mission is to “Falconize” our community, embrace our school spirit, and strengthen our learning experience...”

And since the store hasn’t opened officially, students have been able to offer ideas as to what types of merchandise they would like to see sold.

After conducting surveys, The Register Forum investigates what students here at CRLS are most interested in seeing the school store sell. Results are not surprising.

Students look forward to being able to purchase CRLS gear and class gear, followed by basic school supplies, then snacks, which one student specified should be “better than the food in the vending machines.” Mr. Rubin said that students might see these items being sold in the school store, so long as they don’t compete with class fundraising sales.

As for the snacks, Dr. Ananis and Mr. Rubin explained that there are state laws that prohibit schools from selling sweet and sugary foods. Community members also weigh in on the issue. So students will have to go elsewhere for candy.

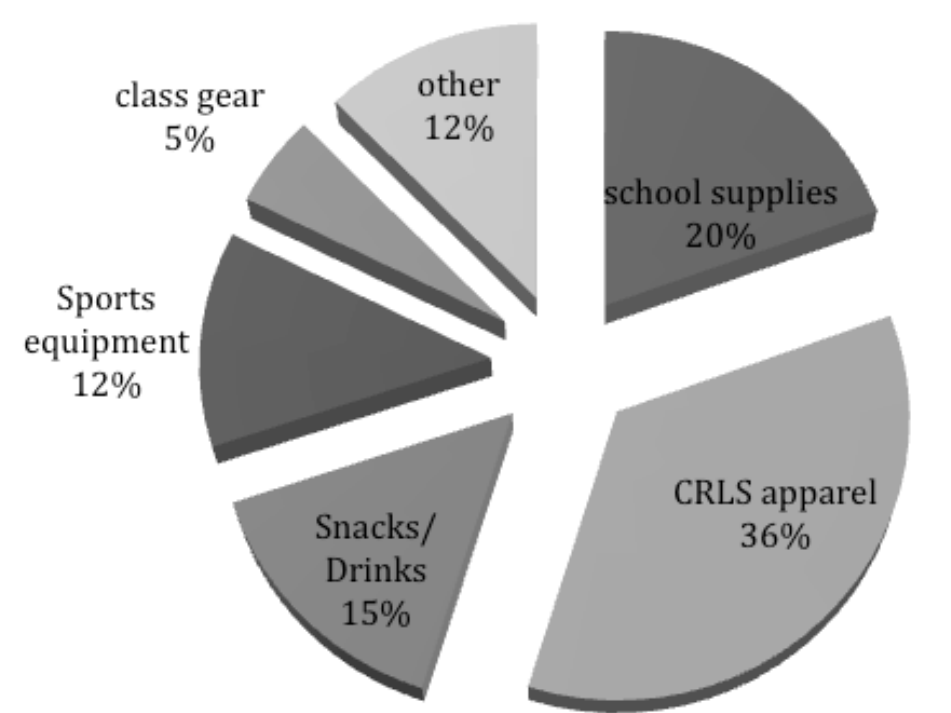
So, who will run the store? 50% of the students surveyed think that the school store should be mostly student run, from advertising and ordering the merchandise to cashing out each item, and counting the profits. Surveyors frequently responded that this would be a perfect in-school opportunity for students interested in business, but that there should be an adult supervisor.

The business education class entitled “Retail Marketing” will teach students the fundamental rules of operating, merchandising, and cashiering sales. It will also cover inventory control, personnel management, risk control, promotion and marketing, invoicing, and bank deposits. The school store will be a “lab for business education students,” according to Mr. Rubin. “Our mission is to “Falconize” our community, embrace our school spirit, and strengthen our learning experience by providing products and services that enable students and faculty to construct a better educational environment.”

Based off of profit, most students rank the school store’s potential success rate as a 7 or higher on a scale of 1-10. Though many seniors expressed that this is such a great idea, they wish they could have seen this happen sooner.

The school store will be located in RM 1106 and open for trial in late spring of 2012 followed by a grand opening in the fall of 2012.

What Should the School Store Supply?



Students in Journalism class recently conducted student surveys for their Mid-Term projects. The survey above demonstrates what CRLS students would like the school store to supply.

Cont'd from page 1

is necessary to gauge teacher performance,” explained Federico Roitman, another sophomore.

Some students felt test anxiety, given the emphasis placed on passing these exams.

“I was a little bit nervous,” revealed sophomore Kaya Mark. “You have to pass to graduate, and it’s important for Massachusetts to see how students are doing academically.”

“I was feeling fine until teachers started stressing its importance,” Roitman stated.

Ms. Stein, who has been the MCAS Coordinator since 2003, wants to let students know that they should not worry about the exams. “All of our school’s curricula follow state standards. Students acquire all the skills they need for the MCAS in their classes.”

Furthermore, in the event that students do not pass the tests, CRLS offers prep courses in math and English, taught by Ms. Kellie and Ms. Page, respectively.

Many students were frustrated by the amount of standardized testing required in today’s education system.

“MCAS, SATs, APs – there are so many tests we have to take,” said Mazer. “I don’t think all of them are effective or necessary.”

“As students, we shouldn’t have all this pressure,” asserted Roitman. “Risking your chances of getting into college over a test is unnecessary.”

The MCAS does have its perks, however. The John and Abigail Adams Scholarship provides a full tuition waiver at any Massachusetts state university for students who score at advanced and proficient levels. Additionally, freshmen, juniors, and seniors have the opportunity to sleep in until 11:08 on testing days, to provide sophomores with a quiet and focused environment.

“Going to school late has literally been amazing,” exclaimed junior Alex Kirby. “I’ve finally been able to catch up on some sleep.”

After a week of testing in March, sophomores have completed one major section of the MCAS exams. A few wanted to share some advice with CRLS freshmen, who will be taking the exams next spring.

“Don’t stress!” advised



Students diligently prepare for the exams, which assess comprehension in writing, mathematics, reading, and science.
Photo Credit: Larry Aaronson

vised Mark. “Look on the bright side. You get less homework, free snacks, and the pleasure of filling in little bubbles for a few hours.”

“Just try your best, and do the review packets,” shared Roitman.

bridge has improved consistently district-wide in each subject area.

“Cambridge Public Schools were the only urban district in the state rated above Level 3 or Level 4,” explained Superintendent Jeffrey Young, referring to Cambridge’s Level 2 rating, which tracks student performance and progress across a district.

“MCAS results do not tell the full story of how our students perform in school,” admitted Young. “But they do tell an important part of the story,

especially for those students who are struggling to learn to read, write, and do math...”

“Go to sleep early, eat a good breakfast, and remember that CRLS has prepared you very well,” advised Ms. Stein. “And never leave a question blank!”

MCAS testing in Mathematics will begin the third week of May. Students are encouraged to prepare by studying past questions (which can be found on www.doe.mass.edu/mcas) and the review packets posted on the school website.

“MCAS results do not tell the full story of how our students perform in school...”

“You have plenty of time, so don’t rush,” said Bildman.

In 2011, 84% of CRLS students scored proficient or above in English Language Arts, 79% in Mathematics, and 62% in Science. Since 2003, Cam-



Photo Credit: Larry Aaronson

Ms. Weisbart, U.S. History and American Identities teacher, has been teaching at CRLS for four years. You can reach her at cweisbart@cpsd.us or find her in room 1609 during daylight hours, and some others, too.

By
Kevin Xiong
Register Forum Editor

RF: Describe yourself in one word.
CW: Dedicated.

RF: What pushed you to become a teacher?
CW: Working with young people is the most exciting, important and challenging thing I ever found to do. Teaching is a good fit for me because I love learning, about history and about my students.

In the Spotlight: Ms. Weisbart

RF: Why history?

CW: Social Studies contains the entire range of human experience; every single thing people ever did can find its way into the curriculum. Music, dance, war, fashion, negotiation, migration, foodways, economics, family, diplomacy, love, revolution, language, crime, race, comic books, justice—history is what people DO, and the choices people make interest me.

RF: Who is one historical figure you admire?

CW: I admire the courage and artistry of photojournalists (Ben Shahn, Gordon Parks, Helen Leavitt) and muralists (Judy Baca, Orozco). I’m a big WPA (Works Progress Administration) fan.

RF: I hear you’re teaching a UMass course at Rindge called American Identities.

CW: The course is an introduction-level American Studies course, developed at UMass-Boston and brought to a few local high schools as a non-AP bridge to college-level work. The field of American Studies can be described as “an interdisciplinary study of the history and culture of the United States.

RF: What exactly is the “American Identity?”

CW: American identities, plural, are braided intersections of elements of one’s core self (work history, class, gender, race, more) and historical and cultural movements. We all have American identities, no matter how long or how short a time we have considered ourselves “American”, and the sum of them is the true definition of “the

American identity.”

RF: If you weren’t a history teacher at Rindge, what would you be doing?

CW: I hope I would be teaching students somewhere else.

RF: What do you do in your spare time?

CW: Learn things. Take photographs. Homestead. Visit places.

RF: What do you love about Rindge?

CW: This building is filled to the brim with young people who live rich lives and work hard to grow into beautiful young adults, and with staff who bring an unmatched breadth of experiences and skills to support them. I love this about Rindge.

RF: What advice do you have for CRLS students as they begin to plan out their futures?

CW: There are only a few choices that actually close doors. You can change your mind later about almost every path you take. Don’t be scared, you’ll be ok—just get started.



Photo Credit: Larry Aaronson

Looking at Obama’s Con- tradictory Poll Numbers

*Whom Do You Trust When the Polls
and Statistics are Unclear?*

By
Ahad Zia
Register Forum Staff

As the presidential election is coming near, ques-
tions are being raised about Barack Obama and the repub-
lican candidates. Has Obama been a good president? Are
the republican candidates strong enough to run against
Obama and win the presidency?

There have been many polls that are pre- dicting the approval of Obama. These polls include the Gal- New York Times poll, and the Pew Re- s e a r c h Center of these polls. All have contrasting views about Barack Obama. Some say that Barack Obama’s approval ratings are dropping while other polls show otherwise.

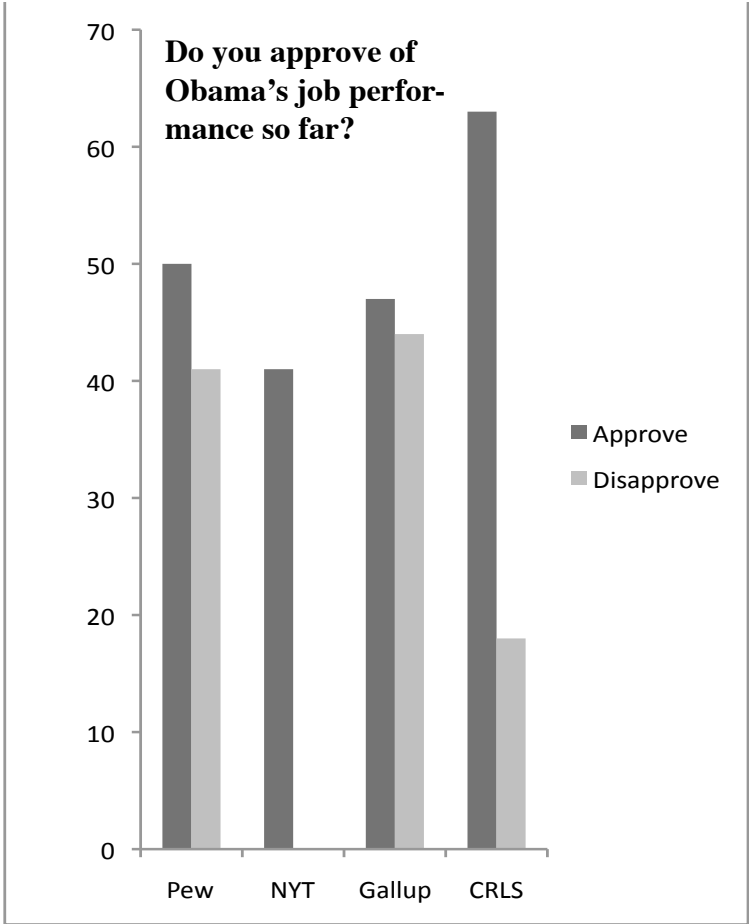
“The [New York Times] poll gives Obama a 47 to 44 percent advantage over Mitt Romney and a 48 to 44 percent advantage over Rick Santorum.”

The New York Times poll shows that Barack Obama’s approval ratings have dropped from 50% approving to 41% approving. A 9% drop just before the November elections certainly could cause Barack Obama some sleepless nights. Even though there is a drop according to the Times, the same poll gives Obama a 47 to 44 percent advantage over Mitt Romney and a 48 to 44 percent advantage over Rick Santorum.

A similar poll conducted by The Gallup Organization shows different findings. Unlike the decrease in approval ratings reported by the Times, the Gallup poll has suggested that Obama’s approval ratings stand at 47 percent against a 44 percent disapproval rating.

Along with the Gallup poll, the Pew Research Center’s poll has showed a higher approval than disapproval rating. According to the Pew poll, Obama’s approval ratings stand at 50% approving against 41% disapproving.

Cambridge Rindge and Latin have generally favorable views of Barack Obama. Out of the 47 total students surveyed throughout CRLS, 63 percent gave Barack Obama a rating of 7 or 8. This shows that, among CRLS students, Obama has a high approval rating.



Data from Pew Research Center, New York Times, Gallup Organization, CRLS

POLITICS The Dangers of a Nuclear Iran

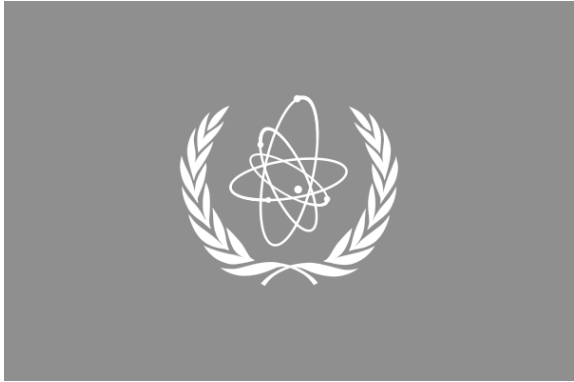
By
Ezequil Netzahualt
Register Forum Staff

Nuclear weapons in the hands of nations not party to the 1970 Nuclear Non-Proliferation Treaty are extremely dangerous. Rogue states with nuclear weapons pose a threat not only to the stability of a nuclear nation’s local region, but also to the security of the United States.

The International Atomic Energy Agency (I.A.E.A), an agency devoted to the regulation and promotion of peaceful nuclear energy use instituted by the United Nations in 1957, suspects that Iran may be working towards a capacity for nuclear armament.

Surveys conducted at CRLS suggest that most students are aware of the potential dangers of a nuclear Iran, but are wary of direct intervention. Iran’s consumption of enriched uranium has more than doubled since

only for electricity production, but their refusal to allow IAEA inspectors into key research facilities belies these statements of peaceful intent, as does Iran’s long history of concealing efforts to acquire nuclear technology.



According to Tommy Vietor, spokesman for the National Security Council, “Iran’s actions demonstrate why Iran has failed to convince the international community that its nuclear program is peaceful...

its isolation from the international community will only continue to grow”. No matter your opinion on direct military intervention, the issue of a nuclear Iran is a pressing one. Only time will reveal Iran’s true aims.

last fall, concerning U.N. inspectors due to enriched uranium’s potential use in constructing a nuclear weapon. Iranian officials maintain that their nation’s nuclear program is intended

What Do CRLS Students Know About Joseph Kony?

Continued from page 1

CRLS students are generally well informed, and many have strong opinions. The survey of 120 students at Rindge showed that approximately 70 % had seen the thirty-minute long YouTube-movie.

“I love how this hipster (Jason Russell) is organizing change for an issue he finds important,” shares sophomore Maddie Payne.

Sophomore Andre Dempsey is less enthusiastic; “It over-simplifies the problem and creates the idea that we can somehow stop this by killing Kony.”

abuses in Syria”, sophomore Nadia Ibrahim suggests.

“I think this was more of a campaign to show how powerful social media can be, rather than actually solving the problem. So I feel like it’s kind of disrespectful to the people who have to experience these problems,” Junior Elijah Scott explains.

Before the movie was released, only 12 % of Rindge students knew about Joseph Kony. Now, 90 percent do, according to the survey.

Invisible Children has contributed to increase access to education, and im-

grams”. “I think it is a wonderful idea because it shows that the world is capable of coming together and making a change,” says junior Matilda Ostow. “The controversy and various criticism still confuses me but I love the conversation it incites.”

Ostow is not the only one at Rindge who admits to be a bit confused by this complex situation. Half of CRLS students do not know if the movie was misleading or not, while 40% said yes and the rest said no. Then again, Ringde kids aren’t the only ones confused; Russell has recently been arrested for running naked in public.

“Cover the night” is an event created by Invisible Children that wants to make Kony visible to Washington and society.

“[KONY 2012] over-simplifies the problem and creates the idea that we can somehow stop this by killing Kony.”

Among students who haven’t even seen the movie, the majority have heard about Kony, who is the world’s most wanted person, according to the International Criminal Court, for crimes against humanity including abducting and killing children.

After “Kony 2012” was released on March 5th 2012, the discussions about it at Rindge have flourished, especially through social media such as Facebook and Twitter.

Some students tweet #StopKony not knowing anything, and there are often problems people should also know about, such as

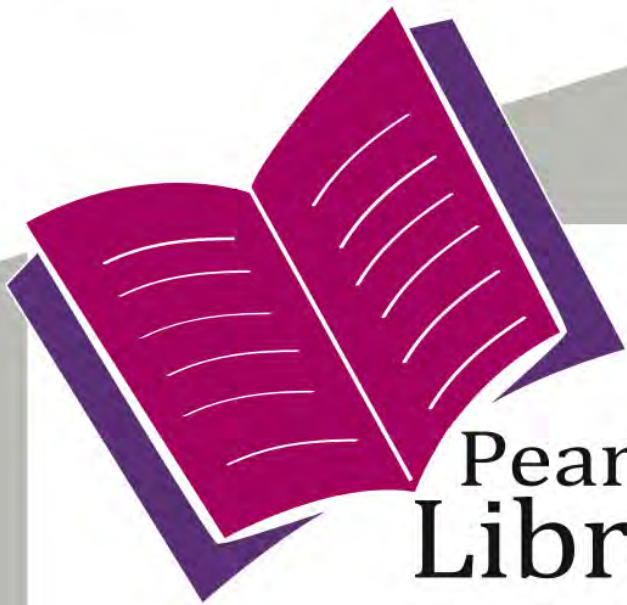
proving the lives of a post-conflict community since 2005 in Central Africa. According to their Annual Financial report of 2011, the NGO donated over \$3 million dollars to African problems, or 37 % of their revenue.

The organization wants to raise awareness by showing Kony’s face on posters, in movies, and use social media to spread the word. Twenty-five percent of their total revenue that goes to “awareness pro-

An event has also been created at CRLS on April 20th, where 22 students out of 115 say they are going.

Senior Brianna Davis is one of them and says; “I don’t like not being a participant in things that can make a difference.”

Junior Sarah Eustache concludes, “I feel that the biggest way we as a community can help is to raise awareness and not let people forget, because then we are saying its okay for them to be Invisible.”



Pearl K. Wise
Library@CRLS

1st Place Winner
Melissa Grajeda

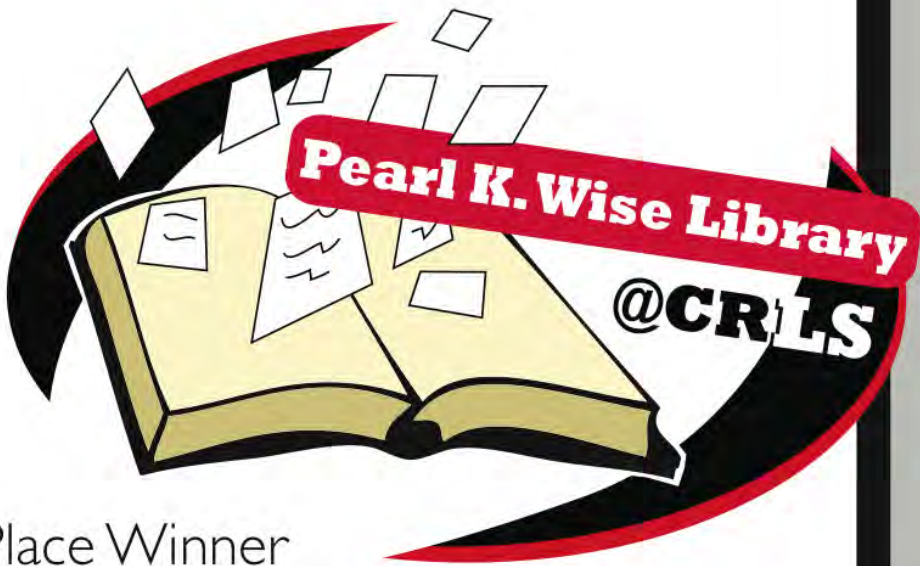
Logo Contest for the Pearl K. Wise Library



2nd Place Winners
Spencer Santos & Dashawn Loney-Bailey



1st Place Winner
Shaniece Cooper



3rd Place Winner
Mariah Santiago

Modern Dance Company Spring Shows

Cont'd from page 1

halls and in the cafeteria. Junior Arthur Schutzberg opined that “I could never do what those dancers do. It’s so impressive, I had a great time at the March show this year.”

Another senior and MDC member, Ilana Sandberg agreed with the thoughts of her fellow dancers and schoolmates.

Though Sandberg did not appear as a dancer, she was heavily involved in choreography. Her piece was one of many that captured the hearts of audience members. “I had a really great time preparing for it and I was really happy with all of the dancers. This was a great final March show for me and really for the rest of dance company.”

“I could never do what those dancers do. It’s so impressive.”



March Show Program

The Best That I Can Be

Choreographer: Keely Curliss
Music: *I Choose* by India Arie

Balancing on Tip Toe

Choreographer: Lauren Brunet
Music: *Sort of Revolution* by Fink

Chapters of Indecision

Choreographers: Sophie Weissbourd and Hannah Ashe
Music: *Say (All I Need)* by India Arie, *Slow Dancing in a Burning Room* by John Mayer, *Woods* by Bon Iver, *Feel This* by Bethany Joy Galeotti (feat. Enation)

And on the 28th Day...

Choreographers: Emily Rockwood and Simone Rivard
Music: *My Body is a Cage* by Arcade Fire

Who Gives Strength to the Weary

Choreographer: Ilana Sandberg
Music: *Mayim Rabim* by Para Aduma

Been in Love One Time

Choreographers: Kalyani Siegell and
Cassandra Augustin
Music: *Take Care* by Drake (feat. Rihanna)

IT'S MY BANANA

Choreographer: Christopher Roderick
Music: *Uncertainty of the Poet* by Kurt Elling, *Sucker-pin* and *Feel Good TV* by Boys Noize

Equilibrium

Choreographers: Surya Bedinger and Karen Chen
Music: *Brandenburg* and *Dirty Orchestra* by Black Violin

Into the Dark

Choreographer: Hannah Firestone
(CRLS Class of 2011)
Music: *Sail* by AWOLNATION

Where Are You From?

Choreographer: Arthur Moore
Music: *Ready, Able* by Grizzly Bear, *Instrumental Section* by Linkin Park, *Vanished* by Crystal Castles

Losing Sleep

Choreographer: Breana Swain (Dance Captain)
Music: *Werewolf* by Cocorosie

Searching For

Choreographer: Adrianna Hughes (Company Manager)
Music: *Is There Anybody Out There?* by Pink Floyd

Make a Scene

Choreographers: Layla Taremi and Georgia McKee
Music: *Unluck* by James Blake, *Hold It Against Me* by Britney Spears

A Dip into Dark Waters

Choreographer: Jackie Coutoumas
Music: *Amy, Amy, Amy* by Amy Winehouse, *Starstruck* by Santigold, *In for the Kill* by La Roux

A Change Gonna Come

Choreographer: Mica Agate-Mays
Music: *A Change Gonna Come* by Lauren Hill

Technical Crew:
Muriel Brunet and Ilana Sandberg

Directed by:
Lauren Simpson and Mila Thigpen



Examining Politeness at CRLS

Are We a Rude School? What Does Etiquette Even Mean?

By
Jackie Coutoumas
Register Forum Staff

Imagine walking into school and being greeted by fellow peers known and unknown and teachers telling you to have a good day. Being surrounded by all that positivity and happiness, a feeling of equality and acceptance, does it really exist? Now walk into Rindge and see a bunch of students walk past each other as if they're ghosts. Is this what school etiquette has transformed into?

According to the one hundred CRLS students surveyed, there is a general consensus regarding school etiquette: like any high school, Rindge has its paragons of politeness and its etiquette criminals, renegades on the remote reaches of civilized society.

If there is a lack of school etiquette, where did it come from? When asked whether home life differs from school life, freshman Sofia Engelman exclaims "at home you can take peo-

ple for granted" and having more of a chance of forgiveness, while senior Chris Roderick explains at home he can happily be himself. If the dividing factor between home and school behavior is nourishment does Rindge supply the etiquette to make students feel at home? "No" replies Lucia Tonachel, sophomore, who argues that at home you have smaller

"94% of the students [agreed that] respect is the biggest contribution to etiquette, followed by kindness and obedience."

chance of rejection but at school, people (strangers and friends) are always judging you and you have to obtain a good image.

So does CRLS maintain standards of etiquette? Senior Michael Noulasaur is willing put his faith behind Rindge students, declaring, "Rindge has flaws, yet overall the school is pretty respectful." Junior Georgia Mckee passionately disagrees replying, "Have you ever been to an assembly?"

What is "good etiquette?" In a nutshell, the majority agrees that good

etiquette means having good manners, discipline to listen, a cooperative attitude towards the community, and being polite and respectful. In a poll of the best word to represent good etiquette, 94% of the students from the survey argued that respect is the biggest contribution to etiquette, followed by kindness and obedience. Former CRLS dance teacher Brenda Divel-

bliss drilled into her students "Always be kind, it will take you far in life." With that information, since

CRLS' motto is Opportunity, Diversity, and Respect, shouldn't CRLS students have one of the best behaviors of etiquette as a whole?

In a surprising result, a poll conducted among CRLS students shows that only twenty-four percent of students think a typical CRLS student would smile at a stranger. Thea Coleman-Haynor, senior, wonders why: "It's a great way to meet people, plus it's polite." Fellow Senior Kenyatta Holmes poses a different question: "Why create that awkward situation?"

Dissecting KONY 2012

By
Leo Weissburg
Register Forum Editor

With eighty-four million views on YouTube and another seventeen million on Vimeo since it was posted on March 5th, KONY 2012 has quickly become one of the most viewed videos of all time. The thirty-minute video begins with a description of the interconnectedness of the modern world, and continues on to describe the story of a boy named Jacob Acaye, a young man who has witnessed the death of his brother at the hands of Ugandan rebels.

It is impossible to resist the heart wrenching feelings when witnessing a former child soldier describe the experience of seeing his brother murdered in front of him. However, in the weeks after the video has been released, critics have emerged from the woodwork to attack both its substance and its creators. Most notable is the recent arrest of filmmaker Jason Russell during what has been described as a "psychotic break."

Russell's arrest will certainly have and has had detrimental effect on the video's success. Senior Ryan Conlin agrees: "Since the man who made the movie appears to be a psychotic

pervert, I don't think that the film will have as big of an impact as it may have had."

While Russell's arrest is easy to poke fun at, particularly due to the strange nature of his crimes, many have made more serious criticisms of the video, to the degree that some websites have published guides for how to correct the damage that the KONY 2012 video has caused. As the Invisible Children have already addressed many common criticisms on their website, I don't want to restate their answers here. If you are interested in checking out their responses, visit their website at <http://www.invisiblechildren.com/critiques.html>.

As more and more details come to light, more and more critics seem to pile on. However, many seem to be overlooking the message that

the Invisible Children organization seeks to popularize. The bottom line remains, while you may disagree with their message, you can't disagree with their aim, or their results. I can assure you that I had never heard of Joseph Kony before I watched the video, and I can't imagine that many of other eighty some million viewers had either.

Many people seem to have a knee-jerk reaction to any popular movement for change, no matter how noble its aims, which unfortunately prevents a lot of positive change from ever taking place. When I saw the KONY 2012 video for the first time, It seemed like an activist's dream come true. A cause that transcends party lines, social divisions, and racial barriers: a cause everyone can get behind. It's starting to look like I was wrong.

REGISTER FORUM

Cambridge Rindge and Latin School
459 Broadway, Cambridge, MA 02138
(617) 349-6648
crlsregisterforum@yahoo.com

Editors-in-Chief
Kevin Xiong '13
Isaac Bierer '12
Leo Weissburg '12
Samantha Gaudet '12
Elijah Harris '12
Bersabell Yeshitla '12

Faculty Advisor
Steven Matteo

Established in 1891 as the C.M.T.S Register

*"Listening to every voice,
printing what you need to hear"*

PROM ANNOUNCEMENT

JUNIOR PROM IS ON
MAY 5th!

TICKETS ARE \$60

SENIOR PROM IS ON
MAY 19th!

TICKETS ARE \$75

GET YOUR TICKET
AT THE BAGEL BENCH
DURING LUNCHESES A & B !



Photo Credit: Invisible Children

Walk/Ride Day

By
Mirella Greenberg and Emma Payne
Register Forum Correspondent



Have you ever wondered who those people stamping hands on Friday mornings are? They’re shouting something about the environment, right?

Well, these are members of the Environmental Action Club, and on the last Friday of every month, we stand outside with our hand stamps in order to spread awareness about sustainable modes of transportation.

Luckily, Cambridge is already more sustainable in terms of transportation than many towns in the greater Boston area.

Since Cambridge is a city, the widespread access to various forms of public transportation like the subway and bus systems allows its residents to travel to school or work without the waste involved in individual cars. But we can still be better.

Walking to school or even just to the bus stop might seem unreasonable

in the cold winter months, but these choices have extremely significant and measurable effects.

While it is important to be environmentally friendly in one’s home, changing to using sustainable transportation makes an even larger difference. According to the American Public Transportation Association, if one person switches from driving to public transportation, he or she could reduce daily carbon emissions by 20 pounds per day; that adds up to over 4,800 pounds in a year.

So next time you’re about to ask for a ride or start up a car yourself, think about the bus or train options that are available. Sometimes, these sustainable alternatives are even easier than driving, since the issue of finding parking and shoveling out one’s car in the winter (or in most winters) is eliminated

Can Smartphones Make Us Smarter?

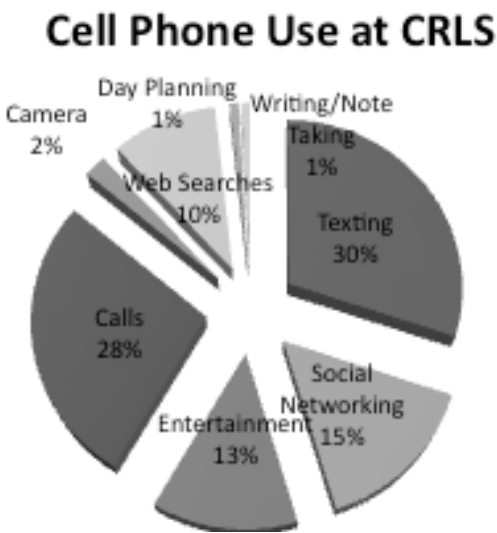
New Smartphone Software Could Allow Students’ Cell Phones to be Used as Educational Tools

By
Alejandra Trumble
Register Forum Staff

35% of American adults own a Smartphone according to Pew Research Center Publications in 2011, and for 25% of those Smartphone owners, their phones are their main way of going online.

With such a high rate of Smartphone’s and Smartphone usage in the U.S. alone, it is no wonder that businesses have begun to use Smartphone’s as corporate tools. Recently, as published by Computerworld, software has been developed to “separate personal data such as photographs and songs on a Smartphone or tablet from the corporate data.”

This allows personal phones to be easily used for business as well. With such software, could Smartphone’s soon be consid-



Register Forum polls also asked students how they most commonly use their phones, as seen in the chart above, to learn how effectively students would use educational software on their phones.

phone use was allowed during school, I think even more students would be distracted from their work,” explains freshman Kathe McCormick-Evans.

However, some students suggested that with new apps such as Microsoft word or online textbooks, Smartphone’s could be just as helpful as access to Smartphone’s.

“I do think that with the right incentives students could benefit using the web on phones,” says senior Chris Roderick. With the software to keep the personal, distracting aspects of a Smartphone separate from the possible educational advantages, it seems that businesses are find-



Roots & Shoots

By
Eliza Klein and Risa Paley-Zimble
Register Forum Correspondent

Love community service?
Want to get involved in a national campaign?

Check out the Roots & Shoots One Million Hours of Service campaign!

The goal is to get 1,000,000 hours of community service recorded by the end of 2012. Any kind of service is welcome.

Sign up, record your hours, and learn more at:
www.rootsandshoots.org/millionhours

Find out more about Roots & Shoots, Dr. Jane Goodall’s international community service organization at:
<http://www.rootsandshoots.org>

ered as an educational tool?

When asked if they would encourage Smartphone use in schools, a majority of CRLS students were against it, claiming that students would be distracted and use this as an excuse to text and play games in class.

“It would be too tempting to have the Internet, games and social networking sites at their fingertips all the time. Many students already use their Smartphone’s for these purposes during class. If Smart-

a computer and in some cases more accessible. Kadeem Dixon, a senior, suggests that for kids who don’t own laptops, Smartphone’s could be used as laptops would be.

With 58% of the CRLS student body owning Smartphone’s according to a Register Forum survey, and 90% of the student body having at least one family member with a Smartphone, it is quite possible that students without access to a laptop do have

ing the “incentives” necessary to keep their workers using Smartphone’s effectively to do their jobs.

“I can’t think of many educational purposes [for a Smartphone] unless there were textbooks or school databases,” reflects junior, Matilda Ostow.

With the new software developments, these resources seem increasingly possible, suggesting that Smartphone’s could replace school computers in the near future.

Students Travel to Foreign Land

By
Jeremy Chimene-Weiss
Sam Mazer
Register Forum Staff

Over February break the CRLS Latin Students journeyed to Italy for nine days, visiting much of the country’s southwestern coast as well as Rome. Beginning in Sorrento, across the bay of Naples from Mt. Vesuvius, our trip took us down the cliffs of the Amalfi coast, to the tunnels below Naples, to the ruins of Pompeii, to the art collections of the Vatican, and to everywhere in between. When asked about her favorite part of the trip, CRLS junior Sula Malina responded, “I liked going down the Amalfi Coast because it was really beau-



tiful and it was just completely different from anything you’ve ever seen in the United States.” Of course this was an educational trip. For example, when visiting the preserved ruins of Pompeii, we were exposed to the exact houses and shops that existed in an ancient Roman town. Common Latin vocabulary words were often recognized during our guided tours.

CRLS junior Sara Goldstein said, “Seeing a lot more Roman culture and learning different things than we would in the classroom like hands on experience was cool.” When we were visiting the Musei Borghese, a museum in Rome, we were able to actually walk around the Bernini statues that we had seen in our textbooks. “I think when we went to ruins we learned about how ancient Romans lived and I learned about the customs of Italians and how living there would be different in many ways and also similar to how we live in America,” Malina commented. Something about Italy seems



Clockwise from left: A view from the plane down to the Alps; looking down on the city of Sorrento; a member of the Praetorian Guard teaches CRLS students to shoot down barbarians at gladiator training camp; the Colosseum in Rome; the entire group gathered in front of one of three Greek temples at Paestum.

to just bring people together; Snoo-ki and friends (Jersey Shore) were able to unite to help Mike get to the hospital after throwing himself into a wall. Similarly, the Latin students were able to forge new friendships and get along with each other. As junior Emma Steffens says, “...Most of the people on the trip I either



didn’t know at all or didn’t know very well so it was cool to make new friends and see awesome places...” The food in Italy was phenomenal. Breakfasts, courtesy of our two respective hotels (first in Sorrento then later in Rome) were

much like American hotel breakfasts. Free to buy lunch for ourselves most days, students would often get meals such as pizza, pasta, and lasagna that Broadway Marketplace or Darwin’s could never reproduce. The ingredients of these meals were always fresh (unless you went to the one McDonald’s in Rome), so you really could not go wrong. Dinner usually began with a pasta dish, which was then replaced by a main dish of pork, chicken, or other meat, cooked in all different kinds of sauces. Whether we were then served dessert (like tiramisu) or not, it was a norm for the group to then scour its surrounding for a gelato place. If you are ever in Rome, go to the gelato place near the Trevi Fountain and order dark chocolate mixed with nocciola (hazelnut), a personal favorite. In fact, when asked about his favor-

ite part of the trip, CRLS calculus teacher Ross Benson replied, “I can only pick one? ...gelato.” The 22 CRLS students did not go on this trip to Italy by themselves, of course. They were led by Latin teacher Maria Giacchino, civics teacher Kathleen Fitzgerald, and Mr. Benson. As it was not only our trip, the chaperones enjoyed themselves as well. Although a lot of their energy was put towards making sure the students enjoyed their trip and didn’t get kidnapped, the chaperones were able to have some good times of their own. Ms. Giacchino was happy to tell us her highlights, “Watching kids ask questions at historical sights, watching student try to speak Italian, watching students really be interested in what we were seeing, and watching students have fun.”



When Ms. Fitzgerald was asked about her experience being a chaperone and being on the trip, she responded, “Well you have to think about their safety...its not that its my trip its really about the students, and making sure that the students have a great time... when I came to Italy before with my friend we just kind of went through everything and I didn’t understand as much as I do now.” Many students, after traveling to Italy, have stated they have become more independent. Many times, students were allowed to venture into the city in groups of four. Also, the students said that they have made a lot of friends, and met a lot of new people who otherwise they may not have talked to in school. The people on the trip experienced a new place and culture which they will bring back to their lives in the U.S. CRLS junior Arthur Schutzberg said, “After this trip I’ve looked to see the world in a much different perspective, like it not necessarily just America being number one, there’s other countries and there’s other societies going on and you have to learn to respect that.”



The Language Conversation

I was listening to the conversation about languages
and which one is the most attractive.
All of them thought that Spanish was too ordinary to be
attractive.

I was shocked at the idea that Spanish
could be thought of as too ordinary.
I know that so many people learn it
and so many people speak it from birth.

However, it is still an awesome language, in my opinion,
regardless of how many people speak it.

--Sarah Netsky

Untitled

*Dark masses splattered with night
and amidst that oblivion
the limbo of absolute emptiness,
extinct, gravity has dissolved
rhetorically slow
achingly unsure
i'm trying so hard to be quiet
but please, excuse me, for it makes me question
the direction i'm going*

--Matilda Ostow

FAST LIVING IN THE HALLS OF CRLS

By
Donnaizha Fountain
Register Forum Staff

Fast Life, a rap group of CRLS students formed last year has exponentially grown, grabbing the attention of faculty and students school-wide. Making a name for themselves, the talented group of CRLS students began performing last year in assemblies and has continued to grow performing at local venues such as the Middle East.

The leader and founder of the Fast Life group is a 17-year-old junior named Jahmel McClamy who gathered some friend's freshmen year and decided to make a music group to make a name for Cambridge.

When asked, why did you start this group, founding member Jahmel "Melz" McClamy explained he wanted to make a difference, break cycles, and achieve the common goals that he shared with his

friends.

Junior and a member of Fast Life Leroy Robinson expressed, "This group means everything to me. It's more than a hobby, it's my dream and soon to be career"

Statistics show the fan base of Fast Life has grown larger every year after they formed. They all express, "If we can't make a difference in today's youth



Fast Life members pose for a group picture. Left to right, DaShawn Bailey, Jamil (Jyms) DePina, Leroy Robinson, Connor (CD)Donovan, Grant Baker, Jahmel (Melz) McClamy, Rashawn (Rizzo Racks) Arty, Spencer (Tazz) Santos, Malik Hill.

then there's no point of Fast Life Music."

Explaining how Fast Life keeps its supporters interested, McClamy states, "We just have a new and different style. When it comes to fashion and lyrical ability we are all different and attract a diverse fan base."

not about negative things. Listening to the boys is actually interesting because you learn many different qualities about them."

What makes this group special is their drive and determination. The once underrated music group is striving to become

*"This group means everything to me.
It's more than a hobby,
it's my dream
and soon to be career"*

Fast Life targets teens their age as an audience but people of all ages agree they have listened to Fast Life.

CRLS staff Christopher Nimitz expressed, "Fast Life is a great music group. I enjoy listening to the boys rap because it's

Members of Fast Life maintain good grades, get involved in school clubs, and play sports but arguably don't get enough credit for their achievements. With passion in all that they do, Fast Life makes sure to maintain fun as well.

recognized not only throughout Cambridge but nationwide as well.

SPIRIT WEEK April 30th - May 4th

Aloha Monday
(HAWAIIAN DAY)

Twin Tuesday
(FIND A TWIN)

Worldly Wednesday
(REPRESENT A CULTURE)

Throwback Thursday
(DECADES DAY)

Falcon Friday
(BLACKOUT)

**GET EXCITED
LAST ONE OF THE YEAR**

This is How We Do It!
Senior Prom 2012



Left to Right; Kaleen Donovan, Bett Zampereli, Prina Vendetti and Connor Donovan at Senior prom 2011. Photo Credit: Larry Aaronson

By
Samantha Gaudet
Register Forum Editor

May 19th 2012, you'll see girls in fancy dresses & boys dressed in tuxedos. You'll be sure to see high heels scattered around the Long Wharf Marriot and without a doubt you'll see majority of the CRLS seniors enjoying their prom, and the last big thing together before everyone graduates and moves ahead in life.

Will you be there? Make sure to check that your eligibility to go is 100%. Deans will be making sure that you are following all the rules and regulations before they give you the ok to go.

Suzie Espinosa, Dean of Learning Community C, stated "The eligibility on whether students can go to prom all rests on good standing; no drugs, weapons, or expulsions"

Mrs. Cesario, a history teacher and also head of prom, stated that "Its the people that make the party! They need to create the buzz and excitement to get the entire senior class there. They should be excited to be celebrating with all their friends and the faculty that attend to celebrate with them and to see them off."

When some seniors were surveyed, majority of them answered yes to attending the senior prom this year, if your one of those people make sure to get your ticket!

Espinosa also said "Students should not be be AVF'ing any class and should not be failing anything as well. Also, if you plan on skipping community meeting, you could see yourself in bad standing due to that as well."

Tickets will be on sale starting March 26th, and the highest the ticket price will be is \$75.00, or you can choose to pay \$25.00 a month to ease the financial burden of the prom, and the price will not go up at all.

When students were asked if they would be going to prom with a date, 26/40 seniors answered yes, and the other 14 either said no or just skipped the question as a whole.

Also, when asked what color dress the girls would be wearing the most popular choices were tied between red and the option of other.

Cesario also stated "This is the first year that the school will offer a prom video for sale. There will be a professional videographer there to film the prom so be dressed and ready, they will be there to film all the action."

Videos will be made available about 1 to 2 weeks after the prom at a cost of \$10. A prom video sample will be available to view when tickets go on sale. So be prepared!

Juniors Psyched about Prom
CRLS Students Reflect on One of the Most Memorable Social Events in High School

By
Mae Drucker
Register Forum Staff

As May 5th quickly approaches, all you can hear about from the junior class is about prom. From anxiety to excitement, there is a strong prom buzz. According to a survey taken by the Register Forum, more than 50% of the junior class is planning to attend junior prom.

More than a quarter of juniors who doubt the importance of junior prom. Many who planned to skip junior prom mostly said that it was a waste of time or that they would attend senior prom. Ms. Hughes, the advisor of the junior class student government made it clear that juniors should go to prom because not only is it a fun experience, but prom is a big fundraiser for the grade.

"You can't skip junior prom and expect a fun senior prom. What happens when there isn't enough funding for a cool senior prom?" stated Ms. Hughes.

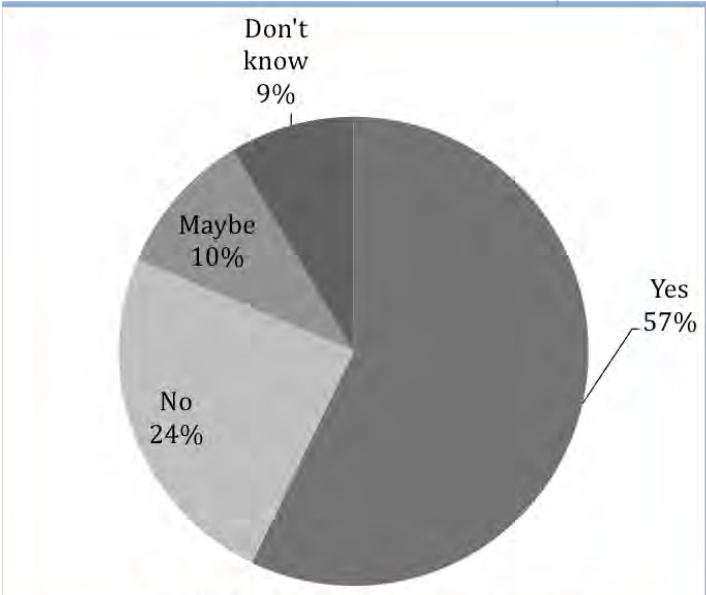
With rumors circulating of next year's senior prom taking place at the aquarium, of course juniors would be more excited about senior prom. Many who took the survey stated

they thought senior prom was more important than junior prom. Ms. Hughes adds that, "If you want your senior year to be fun, go to junior prom. It's how you'll have enough money to have the prom, trips and other senior stuff that you want."

Only a small percentage of students said that it would be too expensive for them, in contrast to a recent survey taken by Visa that the average American

attending junior prom. As Kerri O'Conner, a junior, explains, "Prom is tradition".

But there are still those who don't see the prom that way. Senior Alexandra Thomsen went to prom last year recalled that, "junior prom wasn't that memorable". Even many who answered the survey said they were going to junior prom but didn't think it was important. Junior Colm Fitzpatrick disagrees, stating that, "We're not quite saying good bye but we're getting ready to go into our final year together. So it's almost like we just having fun and celebrating because next year we are going to start applying to colleges and getting ready to move on. So yeah it's important."



Will You Attend Junior Prom?

family will spend \$807 dollars on prom. Thankfully for most CRLS students, those who want to go to prom can afford it.

"We definitely planned it so it would be affordable for students to go from the cost of tickets [the price for a ticket is \$60 and will stay that way] to making sure the photographer was affordable for all students."

Fortunately for the junior class, many of the class of '13 know without a doubt that they will be

Tickets will be sold from March 29 to April 27, as Ms. Hughes' room will transform from not only a classroom, to a ticket booth as juniors can only buy tickets from Ms. Hughes. She will also have a payment plan for those who can't afford to pay the \$60 at once.

Juniors who have questions can ask Ms. Hughes or the members of the junior student government. The prom itself will be at the Kendall Square Marriot on May 5th.



Register Forum reporters Michael Latorella and Ashiyana Swar alongside Micaela Mederios and Mesale Gessesse at junior prom.

Girls Lacrosse Anticipates Sterling Season

By
Nikolas Bazelais
Register Forum Staff

“Hardworking, unstoppable, victorious.” These are just some of the many words students at CRLS used to describe the girls lacrosse team. While their trying 2011 spring season may not reflect their intensity on the field, there is no scoreboard that can represent the amount of heat and passion that these ladies have for the game.

In the past, partly due to their shaky record, the girls lacrosse team hasn’t had the best reputation at CRLS, often depicted as a team that doesn’t work hard. However, this is far from the truth, says captain and four year varsity player, Kayla Blackborow.

“I have a really good feeling about this season, everyone on the team is really excited and all of the new players have so much potential. I think both JV and Varsity teams have a chance of winning games this season”, says sophomore, Tessa Tracy.

After surveying 100+ diverse students at Rindge, shocking results arose regarding the girls lacrosse team. After crunching the numbers, 99% percent of students knew that CRLS



Girls Lax team makes a scoring play in their game against Malden.

Photo Credit: Larry Aaronson

had a girls lacrosse program, but an alarming 87% had never been to a game. Despite these ladies’ winning attitude on and off the field, 72% percent of students couldn’t name three or more players on the team.

Mathematician and captain of the math club, Kevin Yang, analyzed the data and came to the conclusion that the results suggest that Rindge students don’t really pay attention to girls lacrosse, “I don’t want to say that as a whole we don’t respect them - but we obviously don’t care about them enough, which is pretty shameful for a school with so much pride”.

Junior Arthur Schutzberg, better known as Freddy Falcon, reassured CRLS that the spirit hadn’t been lost. Freddy expressed, “these ladies really put in the work; I’m going to try and make it to all the games this season and give them support!”

Despite their recent loss of 13 to 4, the girls team remains steadfast in their season and the pursuit of excellence. The loss might have compromised their prior undefeated season, but this loss is only a bump in the road, says junior and member of the varsity squad, Mae Drucker.

However, even their recent loss couldn’t shake die-hard fan Lydia Lewis, who continues to cheer the team on through thick and thin, “I expect that this will be an amazing season because there are a lot of really talented girls on the team this year. The games are going to be really intense and fun to watch!”

As the team looks to the spring season ahead of them, member of the varsity team, Abby Borron, maintained a positive outlook; Abby states, “We’re hoping to build a really strong team and win some games! It would be nice to gain a little respect, and that’s what we hope to do”.

“It would be nice to gain a little respect, and that’s what we hope to do.”

Boys Tennis Ready to Deliver Ace this Spring

By
Sun-Ui Yum
Register Forum Correspondent

Last year, the CRLS Boys Tennis team helmed by coaches Gay and McCarthy, plowed through the GBLs and qualified for the state tournament. Their run ultimately halted in the quarterfinals. But now, as the 2012 season begins this spring, the team is looking to go even farther.

“All of our current players have made significant improvements to their tennis skills and general athleticism since last year, and I think there’s a lot of potential for a very competitive team,” says co-captain senior Kyle Alpert.

Alpert shares the role with fellow seniors Byron Cohen and Henry Tittmann, who added that “as a team, getting to states is the one big expectation.”

Tittmann, prospec-



The Boys Tennis team looks forward to a successful season.

Photo Credit: Larry Aaronson

tively pegged in as the first or second singles position, continued, “I have no doubts in my mind that we can do it again this year. We have a bunch of new kids who look promising, and all the old faces show much improvement.”

Practice is a huge

part of everyone’s game, as often it can be the only time to improve and learn the tendencies of one’s fellow players.

According to Alpert, “practice plays a huge role in matches. It’s just as much a game of finesse as it is of strength. Without working

every shot at every angle during practice, we can’t use them effectively in games.”

Co-captain Byron Cohen (senior) added, “Practice allows us to address our weaknesses, develop our strengths and come together as a team. By approaching practice with

sense of focus and purpose, we improve every day, and have fun doing it.”

The new season has, as always, meant the departure of senior team leaders like former captains Alexandros Stefanakis and Kyle White, but it also means that underclassmen like sophomore Asim Ozvar and freshmen Arjun Joyce and Cam Lindsay will take on larger roles within the team (the team also saw the addition of first year assistant coach Casillas).

Ozvar, who played first singles as a freshman, says that although “freshman usually don’t get to play first singles, but because of the support that my friends and coach gave me, I was able to handle the matches.”

“I didn’t really have any really strong initial expectations,” says Joyce. “But so far, it’s been a great learning experience and it’s fun meeting new people who play tennis.”

Spring Sports Get Rollin’

Falcons Rich on Talent; Looking to Improve on Previous Seasons

By
Andrew Feeney
Register Forum Staff

Spring is in the air, and the teams are looking as strong as ever. Eleven teams are competing to be the most discussed team in the hallways of CRLS: Baseball, Crew, Boys Lacrosse, Girls Lacrosse, Outdoor Track, Rugby, Sailing, Softball, Boys Tennis, Girls Tennis, and Boys Volleyball. Every student is encouraged to go out and support our school’s teams.

The boy’s lacrosse team is looking to have a successful season with plenty of returning talent this season.

“We have a lot of strong players with tons of experience who will help us towards our goal of a winning season,” said sophomore Jake Heller.

“Having a young team can hurt teams but it hasn’t affected ours at all,” added sophomore Dominic Freddura. “It has helped us and we have formed a bond that shows on the field.”

The boys and girls lacrosse team are both looking fantastic, so go to a game at Russell Field.

The boy’s baseball team always has a won-



The girls lacrosse team played against Malden High in its second game of the season.

Photo Credit: Larry Aaronson

derful season, and this year shouldn’t be any different, even with some

well, but once we start play-offs, we often struggle,” stated varsity infielder Mario Vasquez.

“But every season we try and improve from the last one.”

damentals that helped our team have a great season,” explained fellow varsity teammate and center fielder Koby Shafter-Schweig.

“This season we are a young team, but we don’t see that stopping us from having the success we did last season.”

Baseball games take place at St. Peters Field. At-

“This season we are a young team, but we don’t see that stopping us from having the success we did last season.”



Left to right: Koby Shafer-Schweig works on his swing; the track team jumps hurdles at Danehy; girls lacrosse gathers for a team huddle.

Photo Credit: Larry Aaronson

tend a game because you won’t be disappointed.

Softball at CRLS isn’t a big topic of conversation, but that

could change this season. The girls are look-

ing strong offensively and defensively on the field.

“The talent we have this year is more than we have had in past years...”

“The talent we have this year is more than

we have had in past years and that is going to be ex-

tremely helpful for the team this season,” stated Coach Brian Levins.

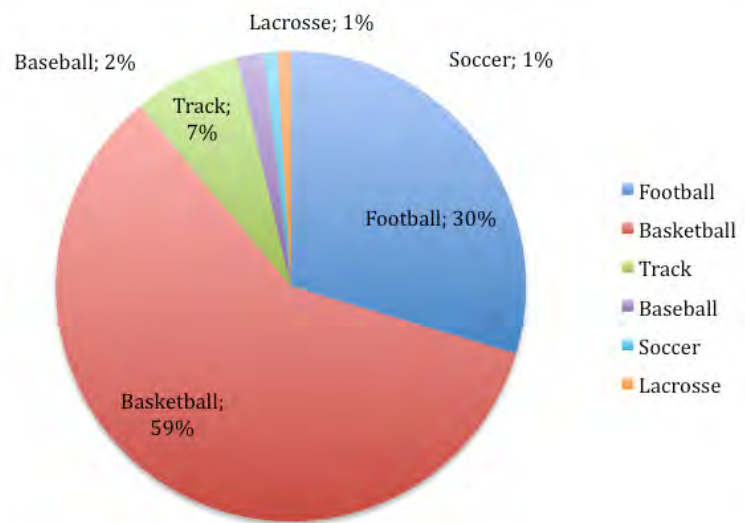
“The team has been playing together for mul-



The boy’s lacrosse team is looking to have a successful season with plenty of returning talent this season.

Photo Credit: Larry Aaronson

What do you think is the most popular sport at Rindge?



A recent poll of 108 students revealed that basketball and football are the most popular sports at Rindge, followed by track, baseball, soccer, and lacrosse.

tiple years and that helps the team’s chemistry and our success,” added Junior Kerri O’Connor. Girl’s softball games also occur at St. Peters Field.

In a recent poll, out of 108 CRLS students, 83% said that they thought spring sports weren’t all

supported equally. The same 108 students polled also said that basketball and football were the most popular sports at CRLS.

All in all, CRLS has a variety of sports teams, and every student should try and support as many teams as they can.